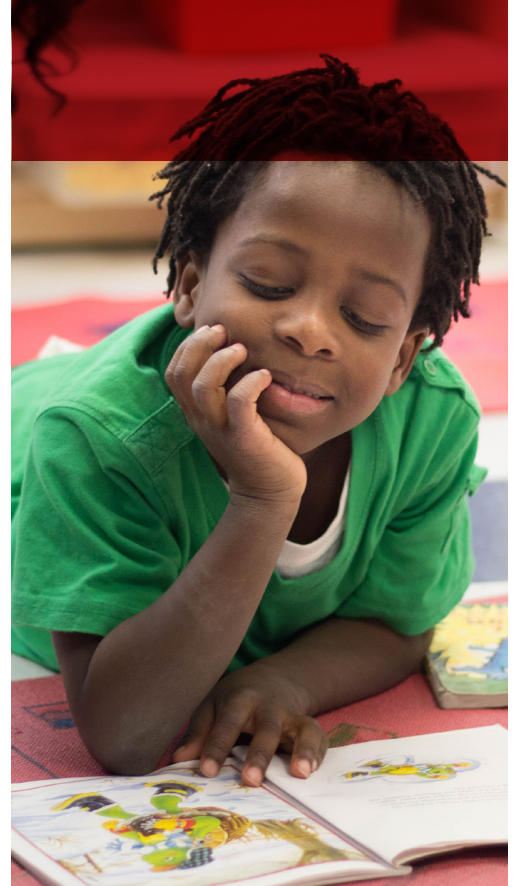


EMPOWER.

ENGAGE.

ENRICH.



(50 STATE
AFTERSCHOOL
NETWORK)

2019 NETWORK MEETING

Palmer House Hilton | Chicago, IL | April 8-10, 2019

**AFTERSCHOOL
OPPORTUNITIES FOR
THRIVING YOUTH**



CHARLES STEWART
MOTT FOUNDATION



“My afterschool experience has been nothing short of transformational. It has helped me stay on track to graduate and realize what my future can look like.”

Kaleb Robertson

Afterschool Alumnus, Boys & Girls Club of Greater Green Bay
Student, Fox Valley Technical College, Culinary Arts program

This is Afterschool

Helping young people realize their full potential.

April 2019

On behalf of the Charles Stewart Mott Foundation, it's my pleasure to welcome you to the 17th annual meeting of the 50 State Afterschool Network. Together, we'll continue our journey to empower, engage, and enrich youth. This year's meeting has all the elements we need to help us make progress toward our shared goal. As always, we're grateful for your ideas and energy, the programs and potential, and the courage and tenacity you bring year after year.

To the many state leaders, policy experts, and partners who have joined with us today, we couldn't do this work without you. Your collaboration and support for your afterschool networks has helped tens of thousands of children and youth reach their full potential.

The networks represented at this meeting are essential to helping state education agendas succeed. For nearly two decades, afterschool networks have emphasized the supports needed to ensure programs are educational, focused on social and emotional learning, and safe and supportive places for young people.

We have much to celebrate this year. The afterschool field once again succeeded in ensuring that 1.7 million students and their families still have access to the 21st Century Community Learning Centers program despite the administration's efforts to eliminate funding for it. Advocates also have helped to ensure that more than \$700 million in afterschool programming was invested at the state level. And, together, we have created professional development opportunities, standards for programs, and continuous improvement systems.

Building on our success, we also want to emphasize fun, dynamic, and high-quality content for youth. And that's why I'm so excited that you will be among the first to hear about a new afterschool app the Mott Foundation is supporting to bring outstanding educational content to young people all across our nation—for free! You'll hear more about this on Tuesday from Mott Foundation President and CEO Ridgway White.

Thank you for leading the way to enrich, engage and empower youth. We are looking forward to another great year!

With admiration and gratitude,



Gwynn Hughes
Senior Program Officer, Education
Charles Stewart Mott Foundation



EMPOWER.

Young people gain hands-on experience and learn to communicate, collaborate, and lead in afterschool programs, opening a new world of opportunities to prepare for the jobs of tomorrow. Afterschool and summer programs help children and youth reach their full potential.

ENGAGE.

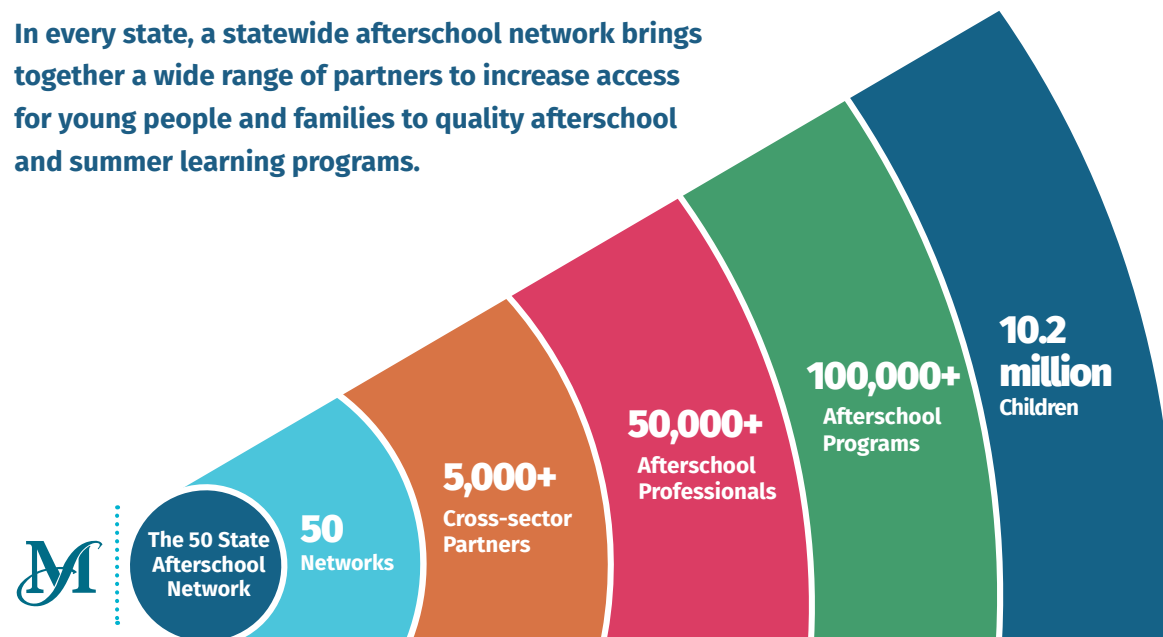
Afterschool programs inspire and spark interest in new ideas. In fun and dynamic ways, programs help youth explore their community and connect with the world. When they participate in afterschool and summer opportunities students attend school more often, get better grades, and are more likely to graduate.

ENRICH.

Every day more than 10.2 million children and youth experience something new because they participate in afterschool and summer learning. Lives are changed by mentors and supportive adults in afterschool. And families are stronger when they are part of their children's opportunity to learn and thrive.

ABOUT THE NETWORKS

In every state, a statewide afterschool network brings together a wide range of partners to increase access for young people and families to quality afterschool and summer learning programs.



Since 2002, the Charles Stewart Mott Foundation has supported statewide afterschool networks to improve outcomes for children and youth, inform policies, and shape practices that will sustain and increase the quality of local afterschool and summer learning programs across the country. Now in all 50 states, the networks lead cross-sector strategies to improve equitable outcomes for all young people.

Statewide networks include partners from policy including governor's offices, state legislatures, and state agencies (education, human services, and juvenile justice); from business including industry, workforce agencies, and chambers of commerce; from education including school boards, superintendents, and principals; from youth development, including major program providers and advocacy organizations; and more.

Networks engage with partners to focus on key areas of impact—including education, STEM, social and emotional learning and character development, workforce readiness, prevention, and trauma-informed care—all of which can help improve outcomes for students and contribute to stronger schools, families, and communities. To do this, the 50 State Afterschool Network works with many national partners including the Afterschool Alliance, National League of Cities, National Conference of State Legislatures, and American Institutes for Research.

PARTNERSHIPS THAT ENGAGE YOUTH

The Charles Stewart Mott Foundation has partnered with National Geographic and Jazz at Lincoln Center to bring new and engaging curricula to young people in afterschool and summer learning programs across the country. Statewide afterschool networks are working with these partners to distribute content, and coordinate professional development so more young people can imagine new possibilities.



NATIONAL
GEOGRAPHIC

CHARLES STEWART
MOTT FOUNDATION



jazz
at lincoln center




CHARLES STEWART
MOTT FOUNDATION

ABOUT THE 2019 MEETING

Cross-sector, state-level leaders from all 50 states will convene to consider policies, strategies, and best practices in supporting quality afterschool and summer learning programs that ensure equitable outcomes for young people.

With a unique focus on the factors that help young people thrive today and build the skills and knowledge for the workforce of the future, this meeting brings together more than 350 state leaders and policymakers from education, workforce, municipalities, state legislatures, and more. In addition to discussions about strategies, examples, and research for making the case to support quality afterschool and summer learning, the 2019 meeting will emphasize how we build opportunities that engage and enrich youth at all ages—and especially empower older youth to contribute to their communities and our country.

The 2019 meeting will provide time and resource experts for networks and their partners to participate in engaging conversations around the topics of policy, quality, partnerships, leading edges and innovation, communications and data, and sustainability. There will be three session types featured during workshop blocks, including:

-  **90-minute Workshops:** open to participants at all levels and will provide time for context setting, options for solutions, and round-table discussion.
-  **90-minute Issue Salons:** advanced sessions on issues and topics networks and their partners are exploring. Discussions will be open-ended, allowing participants to share their individual perspectives and crowd-source potential solutions.
-  **40-minute Network Strategy Shares:** shortened intermediate sessions that focus on the “how” of a particular area of work. These sessions will provide actionable next steps and share strategies for moving the work forward.

Media Training: Got Your Core Messages Down?

Media training will be available to networks and their partners during networking lunch sessions. Sign-up at the registration desk for one-on-one time with media experts.

Practice your messaging on afterschool one-on-one with media professionals who can help you refine and sharpen your language, and stay on message in any situation. Participants will review the afterschool messages that work best, and share tips for how to communicate effectively and manage media interviews. States may attend individually or as a team of 2-3; sessions will take approximately 20 minutes and will include an option for one participant to be trained to deliver messages on-camera.

AGENDA

MONDAY, APRIL 8, 2019

1:00PM–3:00PM	Learning Communities (By Invitation)
10:00AM–3:00PM	Registration Open Grand Ballroom Foyer (4th floor)
MEETING STARTS	
4:00PM–5:30PM	Opening Plenary Grand Ballroom (4th floor)
5:30PM–8:00PM	Welcome Reception Red Lacquer (4th floor)

TUESDAY, APRIL 9, 2019

8:00AM–9:00AM	Breakfast Grand Ballroom (4th floor)
9:00AM–10:45AM	Plenary II: EMPOWER Grand Ballroom (4th floor)
11:00AM–12:30PM	Workshop Block A Salon Rooms (3rd floor)
12:30PM–1:45PM	Networking Lunch Grand Ballroom (4th floor)
2:00PM–3:30PM	Workshop Block B Salon Rooms (3rd floor)
4:00PM–5:00PM	Plenary III: ENGAGE Grand Ballroom (4th floor)
5:00PM–6:00PM	Youth Entrepreneur Market Grand Ballroom Foyer (4th floor)

WEDNESDAY, APRIL 10, 2019

8:00AM–9:00AM	Breakfast Grand Ballroom (4th floor)
9:00AM–10:30AM	Plenary IV: ENRICH Grand Ballroom (4th floor)
10:45AM–12:15PM	Workshop Block C Salon Rooms (3rd floor) and Grand Ballroom (4th floor)
12:15PM–2:00PM	Lunch and Team Time Red Lacquer (4th floor)

MEETING ADJOURNS

A young boy with dark hair, wearing a light blue t-shirt, is seated and playing a saxophone. He is looking slightly to his left. The background is blurred, showing what appears to be a school setting with green lockers.

BEGIN.

OPENING PLENARY

EQUITY AND OPPORTUNITY: BROADENING OPPORTUNITIES FOR YOUTH

MONDAY, APRIL 8 | 4:00PM–5:30PM | GRAND BALLROOM
RECEPTION TO FOLLOW | RED LACQUER

Afterschool programs have the power to transform lives. In afterschool, children and youth experience new ideas, engage in what interests them, and explore career pathways. Through afterschool and summer learning, we answer the charge to provide more opportunities for students in underserved communities and help all students thrive in school and life.

#ThisIsAfterschool

OPENING REMARKS

Ridgway H. White
President and CEO,
Mott Foundation

KEYNOTE

**The Honorable
John King**
former US Secretary
of Education,
President and CEO,
The Education Trust

MODERATOR

Gwynn Hughes
Senior Program Officer,
Education,
Mott Foundation



EMPOWER.

PLENARY II

BUILDING SKILLS AND KNOWLEDGE FOR SUCCESS IN SCHOOL AND JOBS

TUESDAY, APRIL 9 | 9:00AM–10:45AM | GRAND BALLROOM

Together industry, education, and afterschool form a powerful cross-sector collaboration focused on workforce needs. Afterschool programs develop skills like creativity and critical thinking, offer ways to explore future pathways, and link with career and technical education to provide work-based learning experiences. The plenary will focus on what works, what's needed, and how we design effective collaborations. We will explore efforts underway—in communities across the country—to support afterschool programs that prepare young people from all backgrounds for the jobs of tomorrow.

SPECIAL PREVIEW PRESENTATION New Content for Afterschool Programs

All young people should have access to high-quality educational content that's fun and engaging. Many afterschool educators search for such content but say either that they can't find it when they need it or that the cost is prohibitive. That's why the Mott Foundation is supporting an innovative project designed to help statewide afterschool networks and program providers deliver vetted amazing free content from high-profile partners to kids across the country.

KEYNOTE

The Honorable Scott Stump
Assistant Secretary for
Career, Technical, and
Adult Education,
US Department of Education

PLENARY PANEL

Alysia Bell, IOM
Vice President, Education
Business Coalitions

**The Honorable
Brendan P. Crighton**
Massachusetts State
Senator

**The Honorable
Howie Morales**
Lieutenant Governor,
State of New Mexico

MODERATOR

Tony Smith, Ph.D.
Former State
Superintendent of
Education, Illinois

SPECIAL PRESENTATION REMARKS

Ridgway H. White
President and CEO,
Mott Foundation

Jason Ricci
Founder and CEO, TMinus11



BLOCK A WORKSHOPS
TUESDAY, APRIL 9, 11:00AM–12:30PM

The Role of Afterschool in Career Connected Learning
11:00AM-11:40AM | NETWORK STRATEGY SHARE | SALON 6

Cross-sector collaboration with industry, education, and communities better support students in developing job skills and building pathways for career readiness. Discuss the role of afterschool in career connected learning and explore approaches that networks are taking to intersect afterschool and career-based opportunities.

- PRESENTERS:
David Beard, Washington Expanded Learning Opportunities Network
Zelda Waymer, South Carolina Afterschool Alliance
- FACILITATOR:
Jen Rinehart, Afterschool Alliance

The Federal and State Policy Landscape and Upcoming Opportunities
WORKSHOP | SALON 12

At the federal level, the continued progress of legislation and implementation of policy presents the afterschool and summer learning field with opportunities to expand available resources and ensure that programs have a voice in the process. At the state level, hear about innovative approaches to promote afterschool that make a difference in the bottom line. This session will provide an update around opportunities and challenges in the federal and state policy landscape and why they matter to networks and the field.

PRESENTERS:
Senator Brendan Crighton, Massachusetts State Legislature
Anna Harutyunyan, Nashville After Zone Alliance (TN)
Laura Saccente, Pennsylvania Statewide Afterschool/Youth Development Network
Ardith Wieworka, Massachusetts Afterschool Partnership

RESOURCE EXPERTS:
Jillian Luchner, Afterschool Alliance
Lauren Maddox, Holland & Knight

FACILITATOR:
Erik Peterson, Afterschool Alliance

Building Partnerships through Data
11:50AM-12:30PM | NETWORK STRATEGY SHARE | SALON 6

Data plays an important role in communicating with stakeholders and in answering important questions about programs and youth served. It can also be an important way to building new partnerships. Hear about partners engaged through afterschool and summer data gathering, the different goals that were achieved through the data, and the various ways that networks have since shared data.

PRESENTERS:
Michelle Doucette Cunningham, Connecticut After School Network
Regina Sidney-Brown, Delaware Afterschool Network
Susan Stanton, Afterschool for Children and Teens Now (ACT Now) Coalition

FACILITATORS:
Adrienne Fischer, National Conference of State Legislatures
Ashley Wallace, National Conference of State Legislatures

How Municipal Leaders and Statewide Networks Collaborate to Promote Youth Outcomes
WORKSHOP | SALON 10

From building citywide afterschool systems to preparing youth for the changing workforce, the voice of municipal officials makes a difference. Learn how statewide afterschool networks have leveraged relationships with mayors and city council members to promote afterschool as a solution to city priorities.

PRESENTERS:
Ashley Brewster, Ohio Municipal League
Nichelle Shaskus, Ohio Afterschool Network
Kelly Sturgis, New York State Network for Youth Success
Heather Williams, California AfterSchool Network

FACILITATORS:
Audrey Hutchinson, National League of Cities
Gislene Tasayco, National League of Cities

A Learning Framework for Afterschool Professionals: National Geographic Educator Certification
WORKSHOP | SALON 2

Afterschool has the potential to teach young people to change the world. Now we have a way to recognize the afterschool educators who are empowering youth to be informed decision-makers equipped to solve meaningful challenges in their communities and beyond. This session explains how the National Geographic Educator Certification has been adapted for afterschool and how networks can use it to professionalize the field.

RESOURCE EXPERTS:
Willie Buford, National Geographic Afterschool Fellow
Fay Gore, National Geographic
Meghan Modafferi, National Geographic
Carmen Ortiz, National Geographic

FACILITATOR:
Angelina Garner, Mott Foundation

Maximizing Potential: STEAM Partnerships and Education Integration
WORKSHOP | SALON 5

Science, Technology, Engineering, the Arts, and Mathematics (STEAM) provide on-ramps for networks to build partnerships and show the power of afterschool to amplify school-day learning. With more data than ever before about how afterschool programs help build workforce skills and engage youth in challenging subjects, networks are growing and expanding their partnerships in these key areas. Discuss national and state STEM initiatives and explore a new resource from the Dodge Foundation on interdisciplinary arts integration.

RESOURCE EXPERTS:
Patti Curtis, US Department of Education
Wendy Liscow, Geraldine R. Dodge Foundation
Chris Neitzey, Afterschool Alliance
Ron Ottinger, STEM Next Opportunity Fund
Mary Reece, New Jersey Principals and Supervisors Association

FACILITATOR:
Terry Peterson, College of Charleston

Building Partnerships in Support of Where, When, and How Learning Happens: Networks and Social and Emotional Learning
WORKSHOP | SALON 3

With the 2019 release of *From a Nation at Risk to A Nation at Hope* by the National Commission on Social, Emotional and Academic Development, the afterschool field has a new launching pad to demonstrate why youth development is essential and how we can better align resources and leverage partners to address the whole child. Learn more about this new research and how networks can further support social and emotional learning and healing-centered engagement.

PRESENTERS:
Randy Neve, Wisconsin Afterschool Network
Jeff Davis, California AfterSchool Network

RESOURCE EXPERT:
Deb Moroney, American Institutes for Research

FACILITATOR:
Steve Fowler, FowlerHoffman



Inspired by Fundraising: What You Want to Know

WORKSHOP | SALON 7

Fundraising is a critical component of financial sustainability but how do you do it and where do you start? Join this session on foundational practice in fund development followed by stories and examples from network leads, both from 501(c)(3) organizations and fiscally-sponsored organizations. Attendees will get exposure to fundraising fundamentals, learn about successes and challenges in fundraising from other networks, and gather inspiration about fundraising and provide concrete ideas to take back to your network.

PRESENTERS:

Jamie Johnson, Indiana Afterschool Network
Beth Unverzagt, OregonASK

RESOURCE EXPERT:

Emily Davis, BoardSource Consultant

FACILITATOR:

Jenifer Holland, BoardSource

Provider Engagement: The Real Power Behind Quality Improvement Systems

SALON | SALON 1

So you've built your quality improvement system, but how do you motivate programs to embrace it? This session will tackle the challenges of encouraging programs to utilize quality improvement systems and address big questions including how to effectively engage with providers and how to build a culture where quality is seen as a core component of program sustainability. Work alongside other networks to develop solutions for these key questions, while identifying strategies for your own unique situation.

FACILITATORS:

Kelly Frank, Social Legends
Femi Vance, American Institutes for Research

The Mott Foundation's Investment in Afterschool: Catalyzing a Field. Realizing Results.

WORKSHOP | SALON 8

For decades, the Mott Foundation has pursued a multi-pronged strategy to redress economic and racial disparities in educational opportunity by investing in afterschool networks. Schaffer&Combs has been working with the Foundation and the 50 State Afterschool Network to map and assess outcomes and impacts of these investments within a structured evaluation framework. Review some top-level findings, example data, and related strategies for networks to communicate more effectively about their work.

RESOURCE EXPERTS:

Deborah Chay, Schaffer&Combs
Arthur Combs, Schaffer&Combs

FACILITATOR:

Kari Pardoe, Mott Foundation



NETWORKING LUNCH | 12:30PM-1:45PM | GRAND BALLROOM



BLOCK B WORKSHOPS
TUESDAY, APRIL 9, 2:00PM–3:30PM

Building Workforce Opportunities Together

WORKSHOP | SALON 3

Partnerships among business leaders and afterschool networks present exciting opportunities to amplify their individual and collective impact. Learn how networks are serving as essential resources for the business community—as well as how chambers and businesses are important stakeholders for networks—and help inform them about key policy issues in their state and connect afterschool with workforce development priorities.

PRESENTERS:
Linda Barton, Wyoming Afterschool Alliance
Amber Mooney, The Business Council of New York State, Inc.
Lisa Proctor, Fluor Corporation
Kelly Sturgis, New York State Network for Youth Success

RESOURCE EXPERT:
Alysia Bell, Education Business Coalitions

FACILITATOR:
Tessie Topol, Topol Consulting

State Approaches to Increasing Resources for Afterschool

WORKSHOP | SALON 10

There are a diverse range of resources and partnerships available to support afterschool and summer programs; however, federal funding may not always be sufficient to fully meet the need. Discussion will focus on approaches to identifying state funding streams that can support afterschool and learn how networks are helping to ensure programs have access the resources that sustain and advance their work.

PRESENTERS:
Jeff Davis, California AfterSchool Network
May Sagbakken, New Mexico Out of School Time (NMOST) Network
Randy Neve, Wisconsin Afterschool Network

RESOURCE EXPERTS:
Jodi Grant, Afterschool Alliance

FACILITATORS:
Jen Rinehart, Afterschool Alliance
Janelle Cousino, FowlerHoffman

Cultures of Leadership: Engagement of Leadership Team Members

WORKSHOP | SALON 2

The strength of a network’s sustainability efforts is greatly enhanced by supportive and knowledgeable network leadership teams. De-mystify the work of “engagement” and discuss strategies for positively working with leadership team members based on their strengths and how to prepare them for deeper engagement.

PRESENTERS:
Tamsyn Oakes, Kentucky Out-of-School Alliance
Sheronda Fleming, North Carolina Center for Afterschool Programs

FACILITATOR:
Jenifer Holland, BoardSource

Supporting Rural Communities: Unique Approaches to Increasing Access to High-Quality Afterschool Programs

WORKSHOP | SALON 5

Afterschool programs are vitally important in rural communities as children often have scarce opportunities after the school day ends. Traditional quality supports, geared toward afterschool programs located in urban or suburban areas, may not fully meet the needs of rural programs. Explore creative strategies that networks are using to understand the needs of rural programs and to provide resources, such as professional development and access to high-quality content.

PRESENTERS::
Laurie Bishop, Montana Afterschool Alliance
Jeff Cole, Beyond School Bells (NE)
Bethany Steinken, Montana Afterschool Alliance

FACILITATOR:
Femi Vance, American Institutes for Research

Boldly Stepping Out in Social and Emotional Learning: What Networks Must Do

SALON | SALON 1

In this discussion session, network leaders explore the current and future landscape for social and emotional learning and the intertwined discussions on trauma-informed care and the science of learning and development. What is the network role and responsibility in pushing the field? How do new reports and resources open the door for new and different partners? This discussion might set the stage for networks to work together on new SEL related efforts.

FACILITATOR:
Terri Ferinde, Collaborative Communications





Mizzen by Mott (working title): A New Tool for Afterschool Professionals

SALON | SALON 12

In this discussion session, we will explore a new technology tool supported by the Mott Foundation that will provide high-quality, fun and engaging learning experiences in an easy-to-access way. Participants will have a hands-on opportunity to engage with the tool. We also will explore how networks can act as resources to support afterschool programs on accessing the technology.

RESOURCE EXPERTS:
Rachel Kessler, OregonASK
Jason Ricci, TMinus11

FACILITATOR:
Angelina Garner, Mott Foundation

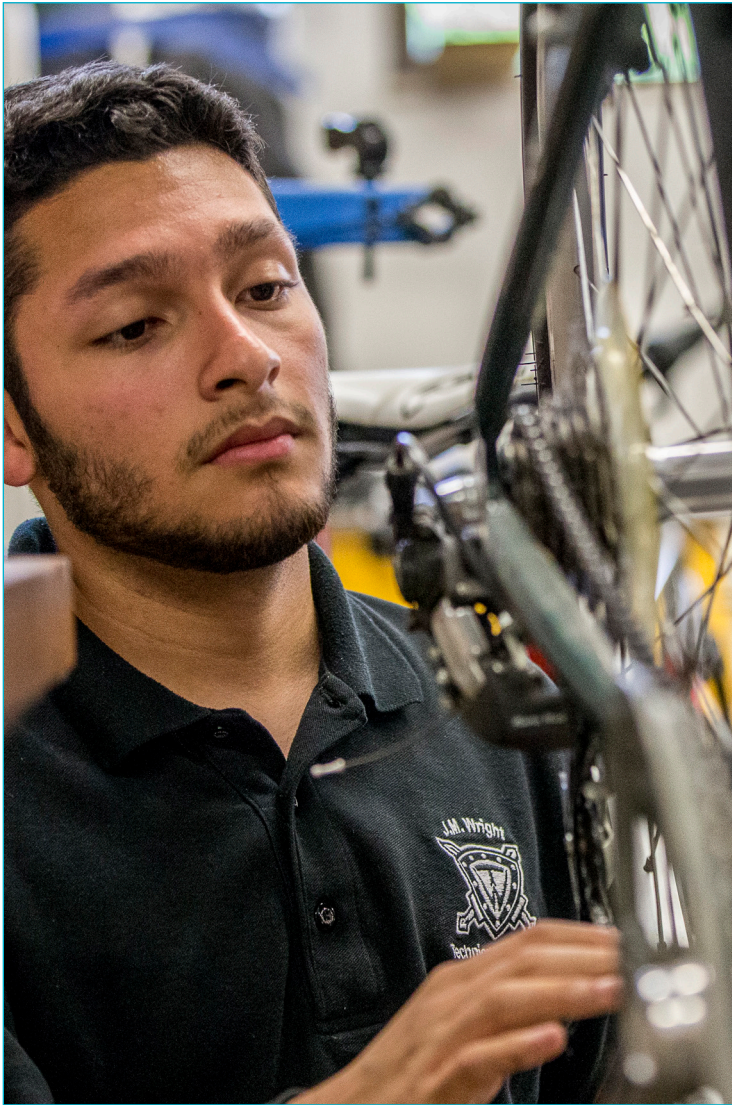
Aligning QRIS Systems to Maximize Impact, Resources, and Capacity

WORKSHOP | SALON 8

Quality rating and improvement systems (QRIS) and credentials are powerful system level tools that can, on their own, enhance the quality of programs. But what are the advantages to aligning these tools and how can networks build alignment? Learn how states are designing the components of their quality systems to build upon one another, leveraging early learning systems, and building strategic partnerships to move their systems in meaningful ways.

PRESENTERS:
Ben Trentelman, Utah Afterschool Network
Laveta Wills-Hale, Arkansas Out of School Network

FACILITATOR:
Kelly Frank, Social Legends



Connecting Afterschool and Service: Encouraging Participation in Communities

2:00PM–2:40PM | **NETWORK STRATEGY SHARE** | SALON 7

Service can be a strategy to engage young people in hands-on opportunities that develop the knowledge, skills, and real-world experiences they need to succeed in the 21st century. National service is providing additional capacity for both networks and the afterschool field through national service. Hear how networks are integrating service-learning and utilizing national service to support their larger strategy.

PRESENTERS:
Ellie Mitchell, Maryland Out of School Network
Michelle Rich, Iowa Afterschool Alliance
Beth Unverzagt, OregonASK

FACILITATOR:
Kari Pardoe, Mott Foundation

Messaging Afterschool and Materials for your State

2:50PM–3:30PM | **NETWORK STRATEGY SHARE** | SALON 7

What do parents, business leaders, policymakers, and the public value most about afterschool? Get the top takeaways from 1.5 years of in-depth message research, and check out materials and tools from the “This is Afterschool” campaign you can use in your state. See examples of state-specific materials that could be tailored for your work, or inspire your next request for communications support.

PRESENTERS:
Terri Foulkes, Missouri AfterSchool Network
Holly Morehouse, Vermont Afterschool, Inc.

RESOURCE EXPERT:
Laurie Lennon, Burness Communications

FACILITATOR:
Ursula Helminski, Afterschool Alliance





ENGAGE.

PLENARY III

YOUTH AS AGENTS OF CHANGE IN THEIR LIVES, SCHOOLS, AND COMMUNITIES

TUESDAY, APRIL 9 | 4:00PM–5:00PM | GRAND BALLROOM

Across America, young people are taking action. They are expressing their ideas, exploring possibilities for their future, and driving meaningful change in their communities. Afterschool and summer learning programs have long been champions and supporters of learner-centered opportunities. Today we are working to expand the types of programs that most engage and empower older youth, especially programs focused on service, college and career readiness, and youth entrepreneurship.

In this plenary session, young people will share their experiences, hopes, and aspirations in their own learning and in their communities.

YOUTH ENTREPRENEUR MARKET

TUESDAY, APRIL 9 | 5:00PM–6:00PM | GRAND BALLROOM FOYER

Providing meaningful opportunities for young people to participate in their schools, communities, and the economy helps them build the skills needed to succeed in the 21st century. When youth learn the lessons gained through entrepreneurship early in life, they experience how the real world works and are better prepared for their future.

The Youth Entrepreneur Market will offer students real-world experience selling their products, in person, to the public. The Market will feature one-of-a-kind artwork and gifts created by teens participating in Chicago's After School Matters program. Come hear about their afterschool experiences and support the artistic talents of local teens!

REMARKS

Zoe Saunders
Founder, Zoe Gives Life
6th grader, Baltimore
Leadership School for
Young Women

Greg Malkin
Young Entrepreneur
Institute

Youth Entrepreneurs
After School Matters

MODERATOR

Kari Pardoe
Associate Program Officer,
Education,
Mott Foundation



PLENARY IV

RESEARCH AND PRACTICE: BREAKING BOUNDARIES TO CREATE QUALITY LEARNING EXPERIENCES

WEDNESDAY, APRIL 10 | 9:00AM–10:30AM | GRAND BALLROOM

There has been an explosion of research about how children develop into whole individuals, how they become learners, and how contextual factors nourish or hinder their development, notes researcher David Osher and others. Afterschool programs have long known what science is affirming—that we need a holistic and dynamic understanding of learning to support the development of the whole child. In this plenary, we will explore the science and practice of engaged learning and how to provide developmentally appropriate opportunities for youth.

WELCOME

The Honorable Karen Freeman-Wilson
Mayor of Gary, Indiana,
President, National League
of Cities

REMARKS

David Osher, Ph.D.
Vice President and Institute
Fellow, American Institutes
for Research

Shannon Christian
Director of the Office of
Child Care, Administration
for Children and Families,
US Department of Health
and Human Services

Michael Funk
Director, Expanded
Learning Division,
California Department of
Education

Kevin Washington
President and CEO, YMCA of
the USA

MODERATOR

Angelina Garner
Program Officer,
Education,
Mott Foundation



BLOCK C WORKSHOPS
WEDNESDAY APRIL 10, 10:45AM-12:15PM

Positioning Afterschool as a Protective Factor
WORKSHOP | SALON 3

Helping youth to avoid risky behaviors and make smart decisions is a longstanding strength of the afterschool community. Today, state networks are successfully making a case to state policy makers and agencies that afterschool programs are serving as a protective factor for young people. Explore how this positioning opens doors to conversations about substance use related funding, state and local revenue, and more.

- PRESENTERS:**
Mary Graham, Tennessee Afterschool Network
Alli Lidie, New York State Network for Youth Success
Holly Morehouse, Vermont Afterschool, Inc.
Senator John Unger, West Virginia State Legislature
- FACILITATORS:**
Adrienne Fischer, National Conference of State Legislatures
Jen Rinehart, Afterschool Alliance

Living in a Digital World: Afterschool, Computer Science, and Corporate Philanthropy
WORKSHOP | SALON 12

Educators, entrepreneurs, policymakers, business leaders, and families are increasingly recognizing computer science as a “new basic” skill and a fundamental pathway for STEM and other careers. Networks are finding new partners committed to how afterschool can help engage and equip young people with computational thinking linked to communication, creativity, innovation, and critical thinking skills. Resource experts from CSforALL, Apple, and Comcast will share the landscape and what networks can do to equip young people with the skills they need to be creators and consumers in the digital world.

- PRESENTERS:**
Michael Funk, California Department of Education
Zelda Waymer, South Carolina Afterschool Alliance
- RESOURCE EXPERTS:**
An-Me Chung, CSforALL
Katie Levedahl, Worldwide Education, Apple
Jillian Mershon, Community Impact, Comcast Corporation
- FACILITATOR:**
Terri Ferinde, Collaborative Communications



A Shared Vision for 21st CCLC: The Role of Networks
WORKSHOP | SALON 2

Ensuring that the 21st CCLC program is effectively sustained requires strategic coordination among state education agencies and afterschool networks. Learn more about the role of SEAs, as well as what networks can do to partner with SEAs to develop effective policies and support young people through afterschool.

- PRESENTERS:**
Terri Foulkes, Missouri AfterSchool Network
Mary Sutton, Michigan After-School Partnership
Sheronda Fleming, North Carolina Center for Afterschool Programs
- RESOURCE EXPERT:**
Neil Naftzger, American Institutes for Research
- FACILITATOR:**
Jillian Luchner, Afterschool Alliance

The Entrepreneur Mindset: Important Workforce Skills for Youth
WORKSHOP | SALON 10

While not every young person will become an entrepreneur, entrepreneurship activities teach critical hard and soft life skills that are essential to preparing them for the future workforce. Learn about how the entrepreneurial mindset empowers youth to confidently meet real challenges, connections to the work taking place in afterschool, and how entrepreneurship has broader intersections to network partnerships and policy. Discuss specific ideas, activities, and resources you can share with your network immediately.

- RESOURCE EXPERTS:**
Cristal Glangchai, Venture Lab
Jessie Jones, Young Entrepreneur Institute
Greg Malkin, Young Entrepreneur Institute
Scott Mann, Venture Lab
- FACILITATOR:**
Victoria Wegener, Mainspring Consulting



We Have Quality Standards, Now What?
WORKSHOP | SALON 1

Now that your quality standards are in place it’s time to take the next step—but what direction should you go? Take a short assessment to help determine your network’s focus and then join others with similar priorities for targeted conversations and support. From building continuous quality improvement systems to training and professional development, network leaders will share their successes and challenges at taking their quality standards to the next level.

- PRESENTERS:**
Jackie Jainga-Hyllseth, School’s Out Washington
Jamie Johnson, Indiana Afterschool Network
- FACILITATORS:**
Kelly Frank, Social Legends



Supporting School-Age Students Through Child Care Policies and Resources: A Discussion with Shannon Christian

LISTENING SESSION | GRAND BALLROOM

The Child Care and Development Fund (CCDF), authorized under the Child Care and Development Block Grant (CCDBG), provides financial assistance to low-income families to access child care and afterschool services for children up to age 13. As states implement their state CCDF plans, this session will feature a listening session to explore administration priorities, new resources, and ways networks can support implementation of the program. Discuss ways that networks and state agencies work together to address school-age priorities and support the field.

RESOURCE EXPERTS:
Shannon Christian, US Department of Health and Human Services
Tony Streit, National Center on Afterschool and Summer Enrichment

FACILITATOR:
Erik Peterson, Afterschool Alliance

Essential Strategies for State Policy Work

WORKSHOP | SALON 6

Developing a coherent and compelling state policy agenda is about more than just knowing what the goals are. Networks need to have a plan for clearly articulating their objectives and a defined process for implementing their policy agenda. Discuss the activities and steps that are fundamental to advancing an effective agenda and explore how leveraging data, partnerships, and knowledge of their state-specific policy landscape can help networks succeed.

PRESENTERS:
Erin Frati, Maine Afterschool Network
Eric Shaw, Massachusetts Afterschool Partnership
Patrick Stanton, Massachusetts Afterschool Partnership
Susan Stanton, Afterschool for Children and Teens Now (ACT Now) Coalition

FACILITATORS:
Janelle Cousino, FowlerHoffman
Ashley Wallace, National Conference of State Legislatures

Building and Leveraging Committee Engagement to Increase Network Capacity

10:45AM–11:25AM | **NETWORK STRATEGY SHARE** | SALON 7

Attracting and engaging strong leadership is critical to ensuring the impact and success of committee structures. Committees provide both opportunities and challenges, but if leveraged strategically can provide significant capacity to support network priorities. Learn strategies networks have used to recruit strong leaders, increase engagement, and create a pipeline to build and sustain network capacity.

PRESENTERS:
Jeff Davis, California AfterSchool Network
Andrew Ganuchau, Louisiana Center for Afterschool Learning

FACILITATOR:
Jenifer Holland, BoardSource

Effectively Building and Utilizing Curriculum Partnerships

11:35AM–12:15PM | **NETWORK STRATEGY SHARE** | SALON 7

Networks play an integral role in developing and sustaining key partnerships within their states, particularly those focused on providing quality curriculum that expand opportunities for afterschool program participants. Hear from network leaders on how they’ve cultivated these unique relationships to help advance network strategies and goals associated with quality program provision.

PRESENTERS:
Marcia Dvorak, Kansas Enrichment Network
Rachel Kessler, OregonASK
Michael Lemmon, Kansas Enrichment Network
Beth Unverzagt, OregonASK

FACILITATOR:
Femi Vance, American Institutes for Research



THE 50 STATE AFTERSCHOOL NETWORK

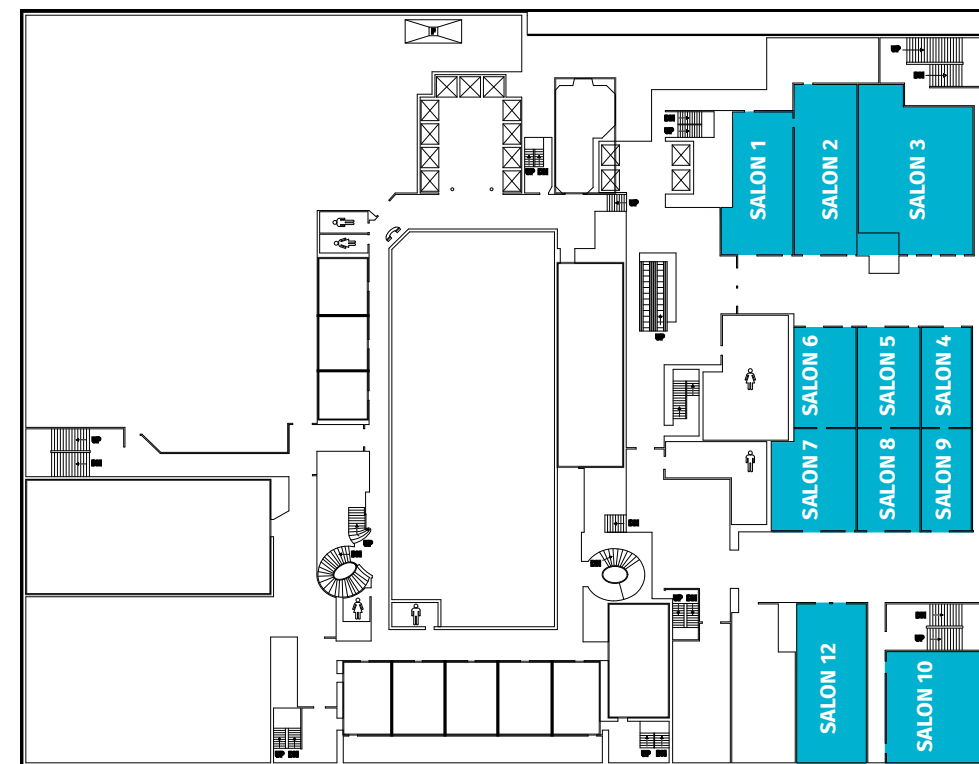
Alabama Afterschool Community Network
Alaska Afterschool Network
Arizona Center for Afterschool Excellence
Arkansas Out of School Network
California AfterSchool Network
Colorado Afterschool Partnership
Connecticut After School Network
Delaware Afterschool Network
Florida Afterschool Network
Georgia Statewide Afterschool Network
Hawai'i Afterschool Alliance
Idaho Out-of-School Network
Illinois Afterschool for Children and Teens Now (ACT Now) Coalition
Indiana Afterschool Network
Iowa Afterschool Alliance
Kansas Enrichment Network
Kentucky Out-of-School Alliance
Louisiana Center for Afterschool Learning

Maine Afterschool Network
Maryland Out of School Time Network
Massachusetts Afterschool Partnership
Michigan After-School Partnership
Ignite Afterschool (MN)
Missouri AfterSchool Network
Mississippi Statewide Afterschool Network
Montana Afterschool Alliance
Beyond School Bells (NE)
Nevada Afterschool Network
New Hampshire Afterschool Network
New Jersey School-Age Care Coalition
NMOST (New Mexico Out of School Time) Network
New York State Network for Youth Success
North Carolina Center for Afterschool Programs
North Dakota Afterschool Network
Ohio Afterschool Network
Oklahoma Partnership for Expanded Learning Opportunities

OregonASK
Pennsylvania Statewide Afterschool/Youth Development Network
Rhode Island Afterschool Network
South Carolina Afterschool Alliance
South Dakota Afterschool Network
Tennessee Afterschool Network
Texas Partnership for Out of School Time
Utah Afterschool Network
Vermont Afterschool, Inc.
Virginia Partnership for Out-of-School Time
Washington Expanded Learning Opportunities Network
West Virginia Statewide Afterschool Network
Wisconsin Afterschool Network
Wyoming Afterschool Alliance

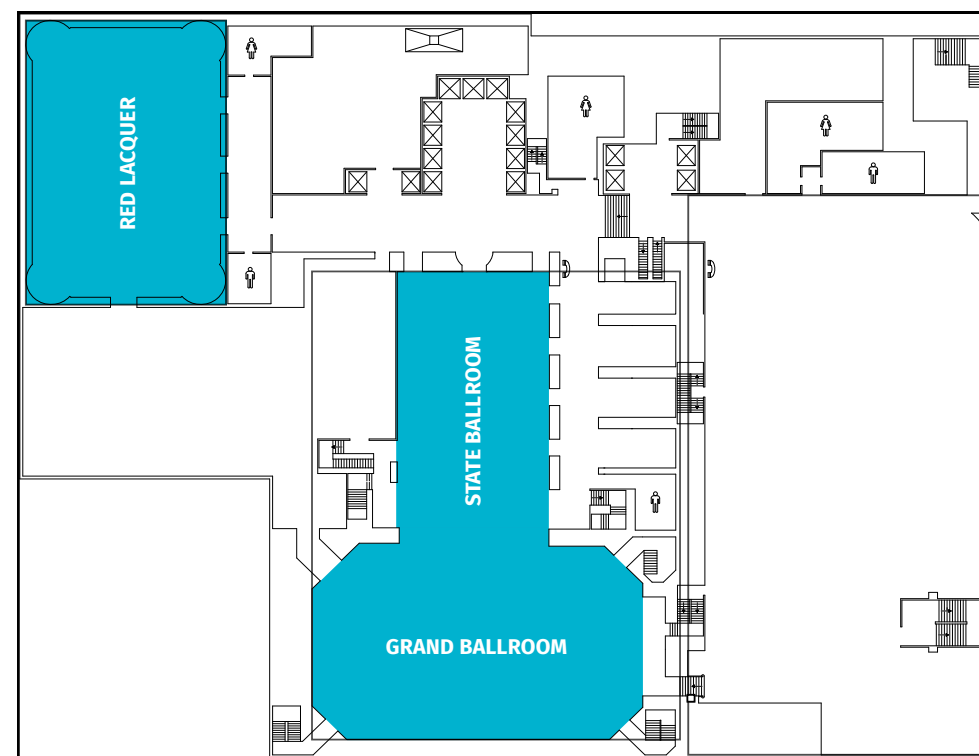
HOTEL MAPS

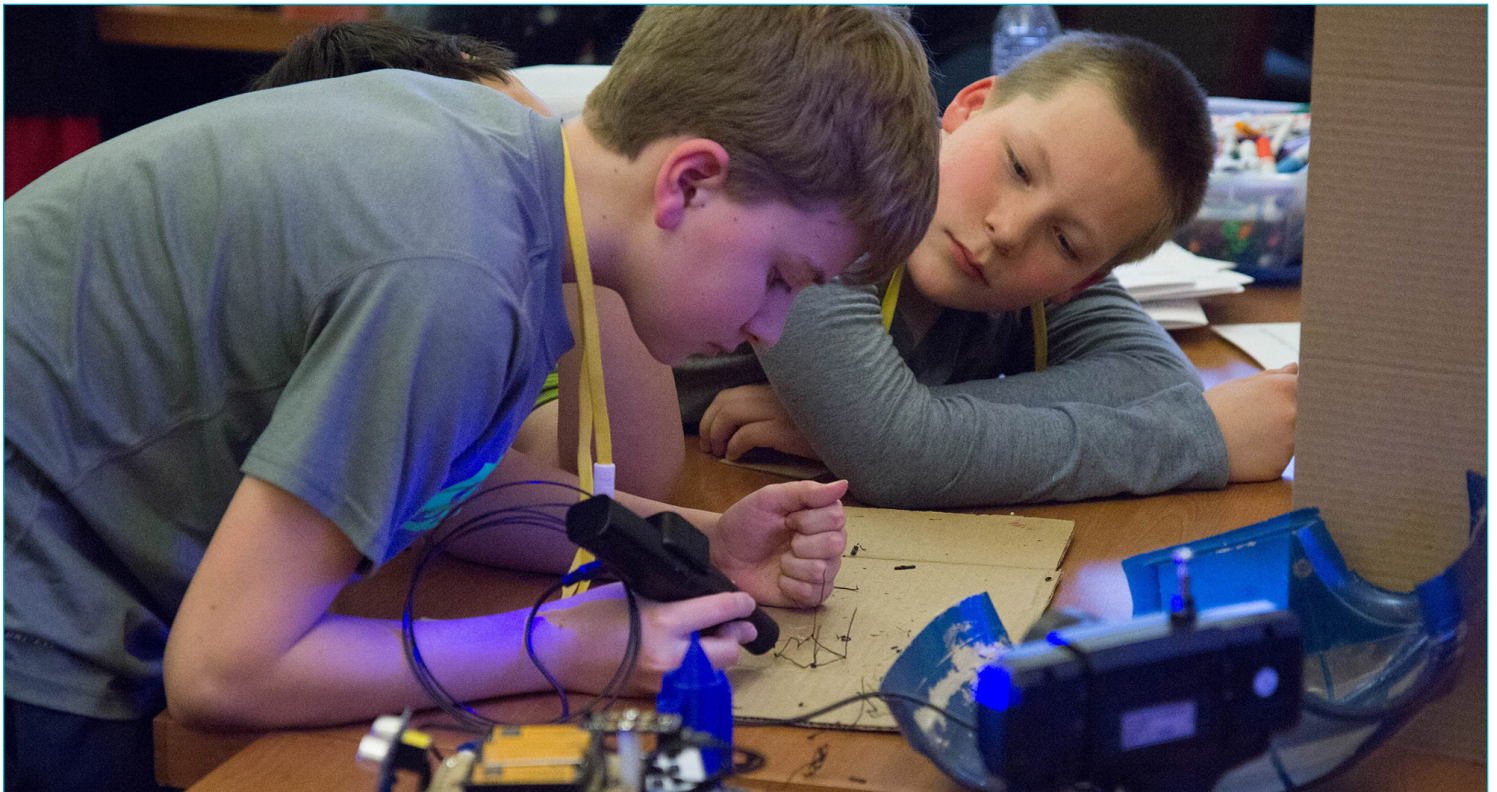
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Find graphics, factsheets, templates, posters, event materials and other tools from the This is Afterschool campaign you can use in your state.

<http://afterschool.nptoolkit.org>

This is Afterschool

A campaign to protect and promote afterschool and summer learning programs.